



RHIP Social Determinants of Health Housing Workgroup

Agenda: March 17, 2017 from 10:30 am-11:30 am

Deschutes County Health Department (Stan Owen Room) – 2577 NE Courtney Drive

- 10:30-10:40** **Introductions, updates and announcements - All**
- 10:40-10:45** **Coordination with other affordable housing efforts**
- **Update on Housing for All, Housing First efforts, Bend 2030 efforts, upcoming grants**
- 10:45-10:55** **Confirm proposed Housing workgroup priorities and review DRAFT Workplan (to be handed out at the meeting):**
- 1) Housing First**
 - 2) Housing Needs Assessment**
 - 3) Data**
 - 4) Advocacy**
 - 5) Mid-market Housing effort (Bend 2030) – do we include?**
- 10:50-11:05** **The connection between housing and health (Elaine Knobbs-Seasholtz)**
- 11:05-11:25** **Updated Workgroup Roles and Responsibilities**
- **RHIP Workgroups need to be more proactive and vet various RHIR proposals**
 - **A3 overview**
 - **Start filling out cells of the A3**
- 11:25-11:30** **Action Items - All**
- **Developing the agenda for the April 21, 2017 meeting**
 - **Next steps**
- Next Meeting:** **Friday, April 21, 2017 from 10:30 am – 11:30 am (in Redmond)**

Proposed Regional Housing Needs Assessment Outline

Draft 3-13-17 Group review

NOTE: We don't have to wait for this entire thing to be built to act collectively. It's more of a collection of pieces that can be used at different times. Much of it will be built via community/stakeholder/elected engagement, not technical analysis.

| Topic/Chapter | Notes | Existing/Resources |
|--|---|---|
| 1. Executive Summary <ul style="list-style-type: none"> a. Vision/Goals b. Highlight Findings | | |
| 2. Purpose/Definitions | | |
| 3. High-Level Impacts Associated with the Lack of Housing Affordability and Availability <ul style="list-style-type: none"> a. Social Well-being b. Public Health c. Economic Impact | To help build the "story" and increase engagement Data analysis Surveys | External research on impacts Kristin Chatfield has info on this |
| 4. Regional Overview <ul style="list-style-type: none"> a. Demographic conditions and trends b. Economic conditions and trends c. Transportation/commuting (jobs/housing imbalance) | | Some info in CEDS HLC Homeless Count OEDA Data CDC Indicators RHIP Bend 2030 report Damon Runberg (OED) |
| 5. Housing Cohorts (groups of people/need) | As per Metro report which links occupation(s) to income to housing need | |
| 6. Market Analysis <ul style="list-style-type: none"> a. Rental market (subsidized and market) b. Home ownership (subsidized and market) | Doesn't have to be too extensive. Data analysis +surveys Focus is on housing not shelters | Individual community housing needs assessments – compiled by Scott Edelman |
| 7. Gap Assessment <ul style="list-style-type: none"> a. Incorporating variation by: <ul style="list-style-type: none"> i. Community ii. Cohort/need <ul style="list-style-type: none"> 1. 0-160% AMI + by different types of needs (e.g. elderly and students may be similar income but have quite different needs) iii. Race b. Rental and owned housing c. Current + forecasted (10 years?) d. Gap in quality (not just quantity) e. Socioeconomic segregation (distribution over geography) f. Fair Housing status | Data analysis Surveys | Individual community housing needs assessments – compiled by Scott Edelman |
| 8. Factors/Causes for the Gaps (e.g. costs; demographic and in-migration trends; speculation and vacation rentals; low wages; local and state policies and regulations; lack of developers and building trades; etc.) | This will likely provoke a lot of "healthy debate" | |
| 9. Best Practices/Strategies <ul style="list-style-type: none"> a. Urban and Rural | | Bend 2030 City of Bend and Redmond analyses Other similar work |



Description:

Value Stream ID:

Site / Location:

Event Number:

Revision: 1.0

Sponsor:

Process Owner/Team Lead:

Facilitator:

Sensei:

Current Date:

Event Date:

Team Members:

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9

1: REASONS FOR ACTION Go No Go

Major Elements

- Problem Statement: A factual statement, clear, concise, hurts. Use the voice of the customer.
- Aim: Where we want to be, think big, reach beyond what we think we can achieve.
- Boundaries: Show what is in or out of scope.
- Trigger & End: The start and finish of a process (only applicable to processes with a clear beginning and end)

Unclear reason - unclear action

2: INITIAL STATE Go No Go

Understand the Situation

What – What is happening now?
 Where – Where does the problem occur?
 When – When does it?
 How – How often does it occur?
 Who – Who is affected?

Determine the metric for measurement and the baseline for your data.

"A problem well-defined is a problem half solved."

3: TARGET STATE: Go No Go

Set the Target

Expressed in the same terms as initial state.

When possible, use the voice of the customer.

Aim high for the required target, not just what we think we can achieve. The Target metric must align with the metric determined in Box 2.

Document how you will measure going forward.

4: GAP ANALYSIS

Identify all possible causes or gaps for the situation

If you had to be at future state tomorrow, identify all of the things that are standing in the way or are absent. What we need to do to accomplish the aim?

Ask "why" or "how" to find the root cause – treat the root cause, not the symptom.

5: SOLUTION APPROACH

Scientific Approach: Hypothesize

If we implement "X", then we expect "Y" outcome.

Prioritize solutions and identify their potential impact.

Statistics or measurement of expected improvement are not required here.

6: RAPID EXPERIMENTS

Check & Course-correct

What we're going to try to test the hypothesis.
 What we tried, tested, implemented.
 What are the conclusions?

If the Aim remains elusive, return to Box 4 and repeat the cycle until the Aim has been achieved.

Suggested Tool: Reverse Fishbone

The Reverse Fishbone only works well for new problems, not existing processes

Suggested Tool: PICK Chart

The PICK Chart works best when there seem to be too many "If we, then we" statements.

Plot proposed initiatives on the PICK Chart based on their perceived impact and effort. Take action based on the quadrant they land in.

9: INSIGHTS Go No Go

Learning

Share the learning so we can continually improve through the future.

What worked well, what didn't work well?
 What did we learn?
 What would we do differently?

7: COMPLETION PLAN Go No Go

Create an Action Plan

- Create an action plan to implement the solution
- Track progress and review status
- Small tests of change and then spread
- What worked, what didn't work, review gaps - Plan, Do Check, Act (PDCA)

| Action | Who | When | Status |
|---------|-----|-------|--------|
| Collect | Dan | xx/xx | Done |

8: CONFIRMED STATE Go No Go

Metrics Tracking

Track your metrics over time to visualize trends.

Verify the solution and learnings.

When box 8 = box 3 you've reached your target.

Track and Verify the Solution is working!