

## Standard Grant Scorecard

Category (Where to find it in the application)	Points
<p><b>Project Details (See application Part 3)</b></p> <ul style="list-style-type: none"> <li>• It is easy to understand what the project plans to do.</li> <li>• It is clear through data, lived experience, expert advice or other ways that the project is needed.</li> <li>• The applicant knows what else is happening in the community to address this need.</li> <li>• It is clear how this project impacts Regional Health Improvement Plan Future State Measure(s).</li> <li>• If supporting questions are asked, they are addressed clearly and fully.</li> </ul>	__/25
<p><b>Diversity, Equity and Inclusion (See application Part 3)</b></p> <ul style="list-style-type: none"> <li>• The project includes strategies to meet the characteristic needs of the people being served</li> <li>• The people served by this project are involved in the planning and carrying out the project.</li> <li>• This project will serve at least 50% people from communities experiencing health disparities based on geography, age, sex, race, ethnicity, national origin, language, culture, disabilities, immigration status, faith, gender identity and sexual orientation</li> </ul>	__/25
<p><b>Evaluation and Sustainability (See application Part 5)</b></p> <ul style="list-style-type: none"> <li>• The evaluation describes how the project will be measured. <ul style="list-style-type: none"> <li>○ Measurements can be both qualitative (ex. describing outcomes such as increased awareness, stronger working relationships, etc.) and/or quantitative (ex. numbers of people served, numbers of outreach events held, etc.)</li> </ul> </li> <li>• The outcome clearly states how people will be better off because of the project.</li> <li>• The project includes multi-cultural measurement such as: <ul style="list-style-type: none"> <li>○ testimonials, diary accounts, story telling</li> <li>○ ways that capture more than words such as photographs, videos, sound recordings</li> <li>○ open-ended surveys, focus groups, case studies, unstructured interviews</li> </ul> </li> </ul>	__/15
<p><b>Project Support and Partnerships (see application Part 6)</b></p> <ul style="list-style-type: none"> <li>• This project is supported by other community partners who have clearly worked together on development of this project, and plan to continue throughout its duration.</li> <li>• Support and sustainability are clearly demonstrated by one or more: Letter of Understanding, money support, matching, in-kind or volunteer support.</li> <li>• Community Partner Support Letter(s) show that everyone owns the work of this project. There is mutual trust and respect. All partners participate in planning, creating and making decisions.</li> </ul>	__/20
<p><b>Budget (see application Part 7)</b></p> <ul style="list-style-type: none"> <li>• The budget shows the amount of funding requested in the application, and any other funding from other organizations and/or donated services.</li> <li>• The amount of funding requested makes sense for how long the project will last, how simple or complex it is, where it will happen and who is involved.</li> </ul>	__/15
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