



Address Poverty and Enhance Self-Sufficiency
Regional Health Improvement Plan Workgroup

Join Zoom Meeting

<https://us02web.zoom.us/j/87556511472?pwd=TIYrWjJ6TVhIUUVdIVVhQXJ4TnFHUT09>

Join by phone:

+1 669 900 6833

Meeting ID: 875 5651 1472

Passcode: 761406

March 15, 2022

11:00am – 12:30pm

Aim/Goal
Individuals and families in Central Oregon experiencing poverty are provided equitable access and connected to appropriate resources that help them overcome obstacles to self-sufficiency and address health-related challenges.
Future State Metrics - Condensed
<ol style="list-style-type: none">1. Increase high school graduation rates among economically disadvantaged students2. Decrease food insecurity3. Decrease percent of income constrained households4. Decrease housing and transportation costs as a percent of income

AGENDA

11:00-11:30 AM	Welcome, Land Acknowledgement, Guiding Principles, Announcements <ul style="list-style-type: none">• Approved Mini Grant process recommendations• Mini Grant budgeting
11:30-12:15 PM	Implementation Plan Development <ul style="list-style-type: none">• Meeting with 509J: Improving Grad Rates for Jefferson County Youth Project sharing & support• Developing a metric to evaluate food insecurity among seniors• Meeting with Quon Design + Communication Inc: ALICE Listening Session launch
12:15-12:30 PM	Small Group Report Out & Wrap Up

Working Document: https://docs.google.com/presentation/d/1jYwyGwMt-Uj2QtW2INBIRF9cijl_4HaSIYgqw_28uLg/edit?usp=sharing



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Future State Metrics – Full Detail

1. By December 2023, Central Oregon graduations rate among economically disadvantaged students will improve by 3 percentage points to:

2023 Central Oregon Graduations Rate for Economically Disadvantaged	
Crook	76.60%
Deschutes	77.30%
Jefferson	83.40%

2a. By December 2023, decrease the % of total population reported as food insecure by 2 percentage points to:

County	% of (total) Population Food Insecure
Crook	13%
Deschutes	11%
Jefferson	11.3%

2b. By December 2023, develop a regional metric to evaluate food insecurity among seniors in our community (ages 65+).

3. By December 2023, decrease the population of households living at the poverty level and income constrained by 2 percentage points to:

Crook: 27%
Deschutes: 24%
Jefferson: 32%

4. By December 2023, reduce combined housing and transportation cost for residents as a percent of income in their respective counties to no more than:

Crook County: 64%
Deschutes: 55%
Jefferson: 55%

Land Acknowledgement

We recognize and acknowledge the indigenous land of which we live, work, learn, play, and grow. This is the land of the Warm Springs, Wasco, Northern Paiute, Tenino, Klamath, Molalla, and Yahooskin. We acknowledge them as the past, present, and future caretakers of this land. It is on their traditional land where we partner to improve the health and well-being of Central Oregonians. We aspire to be good guests honoring the concept in the Warm Springs culture: “This land is for you to know and live upon and pass on to the children.”



Regional Health Improvement Plan (RHIP) Workgroup

Guiding Principles

Shared Focus

We come together to improve the health and well-being of individuals living in various and diverse communities throughout Central Oregon region. We use the Regional Health Improvement Plan (RHIP) as our guide. It is our region's shared vision of current problems and our aims. As workgroup partners we develop agreed-upon actions to solve the issues and keep the needs of our communities as the main focus.

Shared Metrics

We measure progress, process and outcomes through a shared lens. We use the Regional Health Assessment (RHA), Regional Health Improvement Plan and community dashboard.

Involve Targeted Population

The individuals living in our diverse Central Oregon communities are the center of our work. We make every effort to include people from every part of the region in our workgroups, discussions, processes and decisions.

Collaborate to Solve Complex Issues

Inviting diverse perspectives from throughout the Central Oregon region deepens our shared understanding of complex issues and propels us toward better progress and outcomes. We practice frequent, structured, open communication to build trust, assure shared objectives, and create common motivation. We respect the privacy and sensitivity of information partners share.

Coordinate Collective Efforts

We are made up of diverse partner organizations and individuals with unique strengths, skills, and resources. We coordinate our efforts and use our unique strengths and skills to meet the goals of the RHIP.

Learn and Adapt Together

We embrace shared learning and a growth mindset. We create a space that allows for mistakes, failures, second changes, and a celebration of brave attempts. We adjust and apply our learnings to the complex and changing landscape of health and well-being in Central Oregon.

Address Poverty and Enhance Self-Sufficiency

Background: Why are we talking about this?

1990s Mill Closures / Timber Industry Decline
2000s Population Growth in Central Oregon
The Great Recession
Decreasing safety net – “War on Poor”
Local workforce displacement
Widening Opportunity Gap

Central Oregon has grown rapidly over the past two decades. Individual communities face different economic and social challenges associated with this development, including increased unemployment, lack of affordable housing, and income inequality. There is significant evidence linking poverty to health disparities and poor outcomes.

Current Condition: What’s happening right now?

- 9-17% of residents in Central Oregon lived in poverty between 2013 and 2017
- Almost 50% of the region’s renters are considered to be cost burdened
- Almost 25% of the civilian labor force in Warm Springs is experiencing unemployment

Current State Metrics:

1. 2018 Central Oregon graduation rates were significantly lower among economically disadvantaged students
2. Food Insecurity by County: Crook 15%, Deschutes 13%, Jefferson 13.3%
3. Income constrained households: Crook 29%, Deschutes 26%, Jefferson 34%
4. Housing and transportation costs combined as a percent of income: Crook 67%, Deschutes 58%, Jefferson 58%

Goal Statement: Where do we want to be in 4 years?

Aim/Goal

Individuals and families in Central Oregon experiencing poverty are provided equitable access and connected to appropriate resources that help them overcome obstacles to self-sufficiency and address health-related challenges.

Future State Metrics - By December 2023:

1. Increase high school graduation rates among economically disadvantaged students
2. Decrease food insecurity
3. Decrease percent of income constrained households
4. Decrease housing and transportation costs as a percent of income

Analysis: What’s keeping us from getting there?

- Demand exceeds supply for range of housing needs required
- Disjointed Systems
- Funding/Educational system is designed not to meet the needs of historically marginalized students
- Inactive response to Awareness, Barriers and Cultural Sensitivity
- Transportation can be inaccessible due to distance/economic
- Inequity of resources for income constrained families
- Scarcity culture promotes exclusionary programming
- Historical classism and racist structures undervalue and constrain people
- Complex & excessive restrictions to access safety nets

Date updated:3.11.22

Version:

Strategic Direction: What are we going to try?

- Strengthening Foundation of Individual and Community Health
- Empowering All People and Communities Through Inclusive and Collaborative Partnership
- Connecting People and Establishing Pathways to Enhance Community Resources
- Boosting Advocacy to Address Systemic Factors Contributing to Poverty

Focused Implementation: What are our specific actions? (who, what, when, where?)

When	What	
02/21	Invest in programs to increase HS Grad Rates	Funded
02/22	Invest in regional ALICE Listening Sessions	Funded
02/22	Invest in programs to decrease Food Insecurity	Funded

Follow-Up: What’s working? What have we learned?

{insert}

Mini Grant Process Recommendations

Intention of Mini Grants:

Low Barrier, quick funding with a focus on providing up to \$5,000 to support work in Central Oregon that improves equity and builds capacity to address the [Future State measures in the Regional Health Improvement Plan](#). Examples of potential Mini Grant projects include:

- Partnerships that build trust, shared values and understanding
- Cross-sector collaborations to mobilize around a certain issue
- Expansion of services to marginalized populations (ex. translation, travel, outreach)
- Seed money for planning joint project
- Organization or community assessments
- Technical assistance or support (ex. consulting, software platform)
- Convening opportunities (ex. summit)
- Organizational development (ex. training programs, leadership development)
- Advocacy, outreach and marketing
- Public health crises

How Mini Grants have been working:

Since fall of 2020, the mini grants have been available any time, with applications due the 25th each month for review by workgroup voting partners the following month. Voting Partners received the mini grants on the 1st of the month and were given 7 business days to review the mini grants. Applicants were notified by the 15th of the review month.

What will stay the same:

- Application, criteria, scorecard and instructions will stay the same.
- Communication will be through email instead of Google Forum (not blind copy).
- All future state measures will be funded by mini grants.
- Mini grants will be available all the time, and reviewed monthly.
- Mini grant applications will be reviewed by all workgroup voting partners.
- Mini grant applications will be reviewed by their corresponding workgroup.
- Applications due the 25th of the month for review the following month.
- Mini grants will be emailed to workgroups on the 1st of the month or the following Monday if the 1st falls on a weekend.

Recommended changes:

- Each workgroup budgets how much, if any, of their funds to contribute to mini grants. (All or none of the Future State Measures will be included).
- Mini grant funds are available on a first-come first served basis.
- Organizations can only be awarded a set amount of mini grant funds starting March 2022 until December 2024.
- Applicants will be notified by the 20th of the month (instead of the 15th).
- Voting Partners will have until the 15th of the month to review and vote on mini grants.
- Project Managers will create a method of tracking mini grants and the workgroup budget
- Project Managers will add the due date in the subject line of the email.
- Project Managers will state in the email how many votes are needed.

POVERTY 2022 Budget						
Overview						
		Budget	Spent	Available		
	5-Year	\$2,000,000	\$941,994	\$1,058,006		
	Cycle to Date [1]	\$1,000,000	\$941,994	\$58,006		
	Yearly	\$500,000	\$323,492	\$58,006		
	Yearly Mini-Grant	\$20,000	\$0	\$20,000		
By Future State Measure (5 year)						
	Budget* [2]	Spent	Available [3]	Currently Allocated [4]	Projected Available [5]	Notes [6]
ALICE	\$485,499.40	\$45,700.00 [7]	\$439,799.40		\$439,799.40	
Food Insecurity	\$485,499.40	\$309,592.00 [8]	\$175,907.40		\$175,907.40	
Housing/Transportation	\$485,499.40	\$43,200.00 [9]	\$442,299.40		\$442,299.40	
High School Graduation	\$518,501.79	\$518,501.79	\$0.00		\$0.00	Measure budget adjusted due to HS Grad overspending
*Budget for each FSM reflects the agreed upon 5 year 'soft budget' of \$493,750 minus the portion contributed to shared minigrant budget.						



Form Name:

RHIP Progress Report

Jefferson County School

District 509J

Improving Graduation Rates for
Jefferson County Youth

RHIP Workgroup:

Address Poverty and Enhance Self-
Sufficiency

FollowUp Snapshot	
Amount Requested	\$99,614.00
Organization Contact	Sharon Leighty
Contact Phone	541-408-5060
Contact Email	sleighty@bendnet.com
Organization Address	445 SE Buff Street Madras, OR 97741
Website	http://cohealthcouncil.org/
Project Lead	Melinda Boyle
Project Lead email	mboyle@509J.net

Future State Measure:

Address Poverty and Enhance Self-Sufficiency > Increase high school graduation rates among economically disadvantaged students

Note: * indicates required questions

Contact Information

Organization Name*

Jefferson County School District 509J

Project Name

Improving Graduation Rates for Jefferson County Youth

Date you are submitting this progress report*

01/10/2022

Name and Title of Submitter*

Sharon Leighty

Email Address*

sharon@sharonleightyconsulting.com

Phone Number*

5414085060

Project Details

Progress Report: Primary Activities*

*Please describe the **project** and primary activities as it's actually unfolding.*

Jefferson County School District 509J (JCSD) initially launched this program through a six-month ODE grant awarded in December 2020. Your grant is sustaining the project for the next 12 months, ensuring a full 18 months of the program until other funding is secured.

This project is designed to improve graduation rates for our economically disadvantaged youth. Funding supports one FTE graduation counselor who is supporting and directing students to the appropriate community or school resources to keep students engaged in the appropriate programs and improve graduation rates.

Key activities of the graduation counselor:

- Developing and implementing individual intervention strategies to increase the likelihood that students will stay in school and graduate from high school.
- Working with students to develop plans to meet academic and post-secondary goals.
- Develop partnerships with community organizations and public agencies to support reengaging youth in educational, workforce, or career programs.
- Removing barriers for students and their families to access community resources.
- Facilitating involvement of community, families, and educators in school programs.
- Collaborating with school, law enforcement, and court systems to address student truancy issues.

Other activities:

- Professional development for teachers and staff including trauma informed practices, project based learning, RTI safety training, career education, and professional learning communities.
- Working with feeder schools to identify high risk kids for not graduating.
- Community partners meetings to identify targeted youth.
- Family engagement opportunities as allowed with COVID restrictions.

Plans for identifying and outreach to the targeted youth include:

- Collaborating with feeder middle schools and K-8 schools to utilize a profile of characteristics of potential dropouts to identify high school students with the high probability of not graduating from high school.
- Working in other ways to utilize a profile of characteristics of potential dropouts to identify high school students with the high probability of not graduating from high school.
- Collaborating with educators, families, community members and agencies, law enforcement, tribal agencies, DHS, OYA, businesses, etc. to identify targeted youth.
- Continuing participation in community partner meetings to identify targeted youth.

Both the graduation counselor and the staff at Bridges Career & Technical High School are playing a leadership role in the project. Educational support through our math and literacy intervention specialists and trauma counselor are also supporting the targeted students. Native language and cultural teachers are providing classes and programs for high school students.

The pandemic has restricted our ability to accomplish some of the activities identified in our grant application. We have worked hard to adapt the proposed activities to align with the restrictions.

Initial Successes*

Please provide some observations of things that are going as well or positively surprised you to date around your project.

The project is being implemented as planned with the ongoing challenges our schools are facing. The student support services are in place and being implemented. The graduation counselor is working hard to implement this project.

The graduation counselor, Katie Richcrek, is based at Bridges Career & Technical High School. Katie works with the students and their families to reengage or keep them engaged in school. Each student receives a personalized approach. For example, each morning Katie contacts the students or their families if the student is absent from school. Often she visits the students at their workplace to check in. For tribal members, Katie visits with the students and their families with the district's Native American Community Liaison. This approach recognizes the need for the families to trust the staff contacting them.

During the pandemic, many of our targeted students have transitioned to the role of being the main source of household revenue. This situation has resulted in some of our students having to choose between work and school. The graduation counselor works with these students to develop a personalized plan where they can attend school on campus and remotely while continuing to work. The district is projecting a higher dropout rate amongst the targeted youth during the pandemic.

The professional development and training is also being incorporated in our annual professional development plans. The district 2020-21 Department of Education report card indicates 75% of our students are on track to graduate, exceeding the state average of 74%. Also 85% of our 12th grade students earned a diploma with the state average at 83%. Overall, our community and families are embracing the services offered by the support systems through this project.

Project Completion at Time of Progress Report*

Please indicate whether your project is complete or in progress. If it is in progress, please estimate the percent complete at the time of this report.

My project is in progress and is approximately 26-50% complete

Timeline*

If your project is in progress, please indicate whether you are on track with the timelines indicated in your application.

My project is in progress, and we are on track with the timelines indicated in our application

Are you encountering any problems or challenges in fulfilling the terms of the project agreement?*

No

Mid-Course Problems or Challenges (Continued)*

If you stated that you are encountering problems or challenges in fulfilling the terms of the grant agreement, provide detail below. Please explain what mid-course corrections you plan to implement to help mitigate those challenges/barriers.

If you are not encountering challenges, please type N/A.

The family engagement program is being offered virtually versus in person due to the pandemic restrictions this year. We are still experiencing typical participation in the programs. The new Automotive Technology program was initially planned to launch in the fall of 2021. This program will offer alternative education options and is a partnership between JCSD 509J and the Confederated Tribes of Warm Springs. The initial funding for the start-up was awarded to the tribe last year through ODE. Unfortunately, the tribe was not able to execute the work in the grant including purchasing the equipment, curriculum, classroom supplies, etc. for the program. Now JCSD 509J has submitted a funding request to ODE with a planned program launch of fall 2022.

Mid-Course Community Connections*

*Are there any **connections within the community** that the COHC or a RHIP workgroup can help facilitate that might be helpful with respect to the implementation or success of your project?*

No

Mid-Course Community Connections (Continued)

Please provide detail on the community connections that you feel the COHC or a RHIP workgroup might be able to help with.

Please note, we strive to make connections and break-down siloes whenever possible. We will do our best to facilitate a relationship with the party or parties you mention.

COHC's help is not necessary but we always welcome assistance building our community connections. JCSD 509J continues to work with our partners with the project. Reinforcing our program with any connections COHC has is always welcome.

Additional Reports

If you have any additional dashboards or reports, you may attach the first one here.

This is optional.

Please note, you must attach files one at a time separately, for a maximum of three files.

Please provide a brief description of each document you are attaching.

No documents are attached at this time.

File Upload/Report 2

If you have an additional report, you may attach it here. Please briefly describe the file you are uploading.

Other Comments for Progress Report

Is there anything else you would like us to know?

The top three objectives identified include increasing career readiness skills and education options, increasing school attendance rates, and increasing cultural identification. JCSD is working hard in collaboration with our partners to achieve these objectives. Our objectives are directly tied to the school year and will be measured at the completion of the 2022-23 school year. In the interim, our leadership teams are reviewing and analyzing the current data and adjusting the program design and implementation as needed.

Our partners are playing a key role in the on-going collection, review, analysis, and dissemination of data, program findings, and lessons learned along the way. These are examples of how JCSD will continue to engage students and the community in the program design and implementation.