



Address Poverty and Enhance Self-Sufficiency
Regional Health Improvement Plan Workgroup

Join Zoom Meeting

<https://us02web.zoom.us/j/87556511472?pwd=TIYrWjJ6TVhIUUVdIVVVHQQXJ4TnFHUT09>

Join by phone:

+1 669 900 6833

Meeting ID: 875 5651 1472

Passcode: 761406

May 17, 2022

11:00am – 12:30pm

Aim/Goal

Individuals and families in Central Oregon experiencing poverty are provided equitable access and connected to appropriate resources that help them overcome obstacles to self-sufficiency and address health-related challenges.

Future State Metrics - Condensed

1. Increase high school graduation rates among economically disadvantaged students
2. Decrease food insecurity
3. Decrease percent of income constrained households
4. Decrease housing and transportation costs as a percent of income

AGENDA

- 11:00-11:15 AM Welcome, Land Acknowledgement, Guiding Principles, Announcements
- 11:15-12:20 PM Implementation Plan Development
- Crook County School District: Graduation Equity Improvement Project sharing and support
 - Develop a regional metric to evaluate food insecurity among older adults (65+)
 - ALICE Listening Sessions
- 12:20-12:30 PM Small Group Report Out & Wrap Up

Working Document: https://docs.google.com/presentation/d/1jYwyGwMt-Uj2QtW2INBIRF9cijl_4HaSIYgqw_28uLg/edit?usp=sharing

Workgroup Budget: <https://docs.google.com/spreadsheets/d/1Gw9dL6ilRe1olGhJRMloXg9pEUofJ-KzU5WnscBbEX8/edit?usp=sharing>



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Future State Metrics – Full Detail

1. By December 2023, Central Oregon graduations rate among economically disadvantaged students will improve by 3 percentage points to:

2023 Central Oregon Graduations Rate for Economically Disadvantaged	
Crook	76.60%
Deschutes	77.30%
Jefferson	83.40%

2a. By December 2023, decrease the % of total population reported as food insecure by 2 percentage points to:

County	% of (total) Population Food Insecure
Crook	13%
Deschutes	11%
Jefferson	11.3%

2b. By December 2023, develop a regional metric to evaluate food insecurity among seniors in our community (ages 65+).

3. By December 2023, decrease the population of households living at the poverty level and income constrained by 2 percentage points to:

Crook: 27%
Deschutes: 24%
Jefferson: 32%

4. By December 2023, reduce combined housing and transportation cost for residents as a percent of income in their respective counties to no more than:

Crook County: 64%
Deschutes: 55%
Jefferson: 55%

Land Acknowledgement

We recognize and acknowledge the indigenous land of which we live, work, learn, play, and grow. This is the land of the Warm Springs, Wasco, Northern Paiute, Tenino, Klamath, Molalla, and Yahooskin. We acknowledge them as the past, present, and future caretakers of this land. It is on their traditional land where we partner to improve the health and well-being of Central Oregonians. We aspire to be good guests honoring the concept in the Warm Springs culture: “This land is for you to know and live upon and pass on to the children.”



**Central Oregon
Health
Council**

Regional Health Improvement Plan (RHIP) Workgroup

Guiding Principles

Shared Focus

We come together to improve the health and well-being of individuals living in various and diverse communities throughout Central Oregon region. We use the Regional Health Improvement Plan (RHIP) as our guide. It is our region's shared vision of current problems and our aims. As workgroup partners we develop agreed-upon actions to solve the issues and keep the needs of our communities as the main focus.

Shared Metrics

We measure progress, process and outcomes through a shared lens. We use the Regional Health Assessment (RHA), Regional Health Improvement Plan and community dashboard.

Involve Targeted Population

The individuals living in our diverse Central Oregon communities are the center of our work. We make every effort to include people from every part of the region in our workgroups, discussions, processes and decisions.

Collaborate to Solve Complex Issues

Inviting diverse perspectives from throughout the Central Oregon region deepens our shared understanding of complex issues and propels us toward better progress and outcomes. We practice frequent, structured, open communication to build trust, assure shared objectives, and create common motivation. We respect the privacy and sensitivity of information partners share.

Coordinate Collective Efforts

We are made up of diverse partner organizations and individuals with unique strengths, skills, and resources. We coordinate our efforts and use our unique strengths and skills to meet the goals of the RHIP.

Learn and Adapt Together

We embrace shared learning and a growth mindset. We create a space that allows for mistakes, failures, second changes, and a celebration of brave attempts. We adjust and apply our learnings to the complex and changing landscape of health and well-being in Central Oregon.

Overview				
		Budget	Spent	Available
	5-Year	\$2,000,000	\$941,994	\$1,058,006
	Cycle to Date [1]	\$1,000,000	\$941,994	\$58,006
	Yearly	\$500,000	\$323,492	\$58,006
	Yearly Mini-Grant	\$0	\$0	\$0

By Future State Measure (5 year)						
	Budget* [2]	Spent	Available [3]	Currently Allocated [4]	Projected Available [5]	Notes [6]
ALICE	\$485,499.40	\$45,700.00 [7]	\$439,799.40		\$439,799.40	
Food Insecurity	\$485,499.40	\$309,592.00 [8]	\$175,907.40		\$175,907.40	
Housing/Transportation	\$485,499.40	\$43,200.00 [9]	\$442,299.40		\$442,299.40	
High School Graduation	\$518,501.79	\$518,501.79	\$0.00		\$0.00	Measure budget adjusted due to HS Grad overspending

*Budget for each FSM reflects the agreed upon 5 year 'soft budget' of \$493,750 minus the portion contributed to shared minigrant budget.

Investments						
Organization	Process	Project	Award	Decision Date	Future State Measure	Latest Report
Quon Design and Communication Inc.	Standard Grant ALICE Consultant Application (2020-2024 RHIP)	Asset Limited Income Constrained Employed Lived Experience Listening Session	\$38,200.00	2.2022	Decrease the number of households living at poverty level and income constrained	
Quon Design and Communication Inc.	Standard Grant ALICE Consultant Application (2020-2024 RHIP)	Asset Limited Income Constrained Employed Lived Experience Listening Session	\$38,200.00	2.2022	Reduce combined housing and transportation costs level and income constrained	
The 1017 Project	Standard Grant Food Insecurity (2020-2024 RHIP)	Beef for food Banks and Community Kitchens	\$25,000.00	2.2022	Decrease the total population reported as food insecure	
Seed to Table	Standard Grant Food Insecurity (2020-2024 RHIP)	Feeding Families: Community Table Project	\$50,000.00	2.2022	Decrease the total population reported as food insecure	
High Desert Food and Farm Alliance	Standard Grant Food Insecurity (2020-2024 RHIP)	Improving Access to Fresh Local Foods	\$44,528.00	2.2022	Decrease the total population reported as food insecure	

Redemption House Ministries	Standard Grant Food Insecurity (2020-2024 RHIP)	Craigs Compassionate Cafe	\$49,264.00	2.2022	Decrease the total population reported as food insecure	
La Pine Community Kitchen	Standard Grant Food Insecurity (2020-2024 RHIP)	Satellite Food Pantry	\$30,000.00	2.2022	Decrease the total population reported as food insecure	
La Pine Community Health Center	Standard Grant Food Insecurity (2020-2024 RHIP)	The Healthy Eating and Food Insecurity Produce Voucher Program	\$48,300.00	2.2022	Decrease the total population reported as food insecure	



Form Name:

RHIP Progress Report

Crook County School District
Crook County School District
Graduation Equity Improvement
Project

RHIP Workgroup:

Address Poverty and Enhance Self-Sufficiency

FollowUp Snapshot	
Amount Requested	\$100,000.00
Organization Contact	Joel Hoff
Contact Phone	541-954-0643
Contact Email	joel.hoff@crookcounty.k12.or.us
Organization Address	471 Ochoco Plaza Dr Prineville, OR 97754
Website	http://cohealthcouncil.org/
Project Lead	Joel Hoff
Project Lead email	joel.hoff@crookcounty.k12.or.us

Future State Measure:

Address Poverty and Enhance Self-Sufficiency > Increase high school graduation rates among economically disadvantaged students

Note: * indicates required questions

Contact Information

Organization Name*

Crook County School District

Project Name

Crook County School District Graduation Equity Improvement Project

Date you are submitting this progress report*

01/24/2022

Name and Title of Submitter*

Joel Hoff - Assistant Superintendent

Email Address*

joel.hoff@crookcounty.k12.or.us

Phone Number*

5419540643

Project Details

Progress Report: Primary Activities*

*Please describe the **project** and primary activities as it's actually unfolding.*

The Crook County School District Graduation Equity Improvement Project focuses additional support to at-risk underclassmen in Crook County School District schools. We have partnered with the Central Oregon Health Council to shift our intervention model to provide individualized support for freshmen and sophomore students who are behind on their credits.

The primary activities of the project are seen through our new Underclassmen Graduation Coach, Mrs. Anderson, and her support for off-track freshmen and sophomores. Mrs. Anderson provides individualized support in a

number of different ways. First and foremost she meets with off-track underclassmen and serves as an advocate and ally for their needs. Based on the student's unique needs, she works with their our team of teachers, counselors, and administrators to craft a plan to ensure that the student is able to catch up credits. In addition, Mrs. Anderson monitors at-risk students' grades and attendance to track their progress towards success.

Finally, Mrs. Anderson teaches a section of AVID class (Advancement Via Individual Determination), which is a elective class for students who need additional support with academic and organizational skills. Through this class, she is able to equip students with the soft-skills necessary for success beyond high school.

Initial Successes*

Please provide some observations of things that are going as well or positively surprised you to date around your project.

We are seeing some initial success with our project. First and foremost, our Underclassmen Graduation Coach has been hired and is working with at-risk students every day. With current staffing shortages, finding the right person for the right job can be challenging. We are excited that we were able to find a great match for this position and project.

Secondly we are seeing some initial success with the interventions that our Underclassmen Graduation Coach is able to provide. After first Trimester, 85% of our 230 Sophomores and 93% of our 250 freshmen had earned enough credits to be considered on-track for graduation. In addition, we have developed recovery plans for every student who is not on-track after trimester 1. Our Underclassmen Graduation Coach is instrumental in providing those off-track students with the support necessary to get back on-track.

Having a position dedicated to providing services for these off-track students is crucial in ensuring no students 'fall through the cracks'.

Project Completion at Time of Progress Report*

Please indicate whether your project is complete or in progress. If it is in progress, please estimate the percent complete at the time of this report.

My project is in progress and is approximately 26-50% complete

Timeline*

If your project is in progress, please indicate whether you are on track with the timelines indicated in your application.

My project is in progress, and we are on track with the timelines indicated in our application

Are you encountering any problems or challenges in fulfilling the terms of the project agreement?*

No

Mid-Course Problems or Challenges (Continued)*

If you stated that you are encountering problems or challenges in fulfilling the terms of the grant agreement, provide detail below. Please explain what mid-course corrections you plan to implement to help mitigate those challenges/barriers.

If you are not encountering challenges, please type N/A.

N/A.

Mid-Course Community Connections*

*Are there any **connections within the community** that the COHC or a RHIP workgroup can help facilitate that might be helpful with respect to the implementation or success of your project?*

No

Mid-Course Community Connections (Continued)

Please provide detail on the community connections that you feel the COHC or a RHIP workgroup might be able to help with.

Please note, we strive to make connections and break-down siloes whenever possible. We will do our best to facilitate a relationship with the party or parties you mention.

We are fortunate to have already established a number of connections with some key community stakeholders before this particular project began. First and foremost is our connection with the Family Access Network. We currently have a FAN advocate stationed in our high school. This partnership allows for students to be connected with a variety of different services and supports. Our FAN advocate works with the Underclassman Graduation Coach, teachers, administrators and counselors to identify students who may need basic needs support (i.e. food, clothing, rental assistance). This partnership and support is crucial to ensure that the basic needs of our at-risk students are met.

Additional Reports

If you have any additional dashboards or reports, you may attach the first one here.

This is optional.

Please note, you must attach files one at a time separately, for a maximum of three files.

Please provide a brief description of each document you are attaching.

Improving High School Graduation Among Youth Experiencing Economic Disadvantage - Mid Year Report 1-25-22.pdf

Attached is a mid-year data report for the 4 objectives of the project/grant.

File Upload/Report 2

If you have an additional report, you may attach it here. Please briefly describe the file you are uploading.

Other Comments for Progress Report

Is there anything else you would like us to know?

We are very grateful to partner the the Central Oregon Health Council for this project. This project would not exist without your financial support. Thank you.

FollowUp Files

Applicant File Uploads

- Improving High School Graduation Among Youth Experiencing Economic Disadvantage - Mid Year Report 1-25-22.pdf

Improving High School Graduation Among Youth Experiencing Economic Disadvantage – Mid Year Report

		Trimester #1 Results (1/25/22)
Objective #1	By June 15th of 2023, 95% of all CCSD Freshmen will be on-track to graduate and will have earned at least 6 credits towards graduation.	93%
Objective #2	By June 15th of 2023, 95% of all CCSD Sophomores will be on-track to graduate and will have earned at least 12 credits towards graduation.	85%
Objective #3	For the class of 2023 (data released January 2024), 95% of all students categorized as economically disadvantaged will graduate with a high school diploma.	Class of 2021 4 Year Graduation Rate - All Students 88.51%
		Class of 2021 4 Year Graduation Rate - Economically Disadvantaged 87.34%
Objective #4	By June 15th, 2023, 95% of all economically disadvantaged students report that they "feel supported" by CCSD staff on the 2023 End of Year Student Survey.	Youth Truth Data Available Spring 2022