## **Standard Grant Scorecard**

Category (Where to find it in the application)		Points
Project Details (See application Part 3)		
•	It is easy to understand what the project plans to do.	/25
•	It is clear through data, lived experience, expert advice or other ways that the project is needed.	
•	The applicant knows what else is happening in the community to address this need.	
•	It is clear how this project impacts Regional Health Improvement Plan Future State Measure(s).	
•	If supporting questions are asked, they are addressed clearly and fully.	
Diversity, Equity and Inclusion (See application Part 3)		/25
•	The project includes strategies to meet the characteristic needs of the people being served	
•	The people served by this project are involved in the planning and carrying out the project.	
•	This project will serve at least 50% people from communities experiencing health disparities based on geography, age, sex, race, ethnicity, national origin, language, culture, disabilities, immigration status, faith, gender identity and sexual orientation	
Evaluation and Sustainability (See application Part 5)		
•	The evaluation describes how the project will be measured.  O Measurements can be both qualitative (ex. describing outcomes such as increased awareness, stronger working relationships, etc.) and/or quantitative (ex. numbers of people served, numbers of outreach events held, etc.)	/15
•	The outcome clearly states how people will be better off because of the project.	
•	The project includes multi-cultural measurement such as:	
Project Support and Partnerships (see application Part 6)		
•	This project is supported by other community partners who have clearly worked together on development of this project, and plan to continue throughout its duration.	/20
•	Support and sustainability are clearly demonstrated by one or more: Letter of Understanding, money support, matching, in-kind or volunteer support.	
•	Community Partner Support Letter(s) show that everyone owns the work of this project. There is mutual trust and respect. All partners participate in planning, creating and making decisions.	
Budget (see application Part 7)		
•	The budget shows the amount of funding requested in the application, and any other funding from other organizations and/or donated services.	/15
•	The amount of funding requested makes sense for how long the project will last, how simple or complex it is, where it will happen and who is involved.	
		/100